**Assessment Rubric for Build-A-Bird Lifestyle Characteristics**

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| **Level 2** | **Level 3** | **Level 4B** | **Level 4P** | **Level 5+** |
| * Basic descriptive sentences. * Covers only a few aspects of lifestyle. * Lifestyle features may not make logical sense when compared to each other. * May provide one or two adaptive features. * No explanation of how physical or behavioural features help bird to survive. * Little or no linking of bird to other animals in the eco-system. | * Bird is described using simple and compound sentences. * Variety of lifestyle aspects covered although coverage is incomplete. * Sentences contain many unnecessary words. * Some attempt to create a bird which is credible. * Inconsistent and illogical links between lifestyle features. * Attempts to explain adaptive features * Little explanation of how adaptive features help the bird to survive. * Little use of scientific terminology. | * Some complex and compound descriptive sentences evident. * Covers many lifestyle aspects. * Occasional use of concise sentence structures although still wordy in many places. * Many aspects of bird and its lifestyle are credible. * Some attempt to make logical connections between features. * One or two types of adaptive features are identified and classified. * May attempt to make links between adaptive features and how they help the bird to survive. * Evidence that bird is linked to greater eco-system. * Some attempt to use scientific terminology. | * Complex and compound descriptive sentences evident. * Mostly full coverage of lifestyle aspects. * Evidence of concise factual sentences and attempt to write in scientific style. * Bird is mostly credible. * Logical connections between features. * Two or more types of adaptive features are identified and classified. * Some attempt to make links between adaptive features and how they help the bird to survive. * Bird is explained as part of eco-system. * Scientific terminology evident throughout report. | * Full descriptive sentences. * Covers all relevant aspects of lifestyle. * Writes in concise scientific style (avoids unnecessary words and focuses on facts). * Bird very credible and convincing. * Features relate logically from one to the other. * All 3 types of   Adaptive features are covered.   * Careful links made between adaptive features and how they help the bird to survive. * Bird is explained as part eco-system. * Bird is explained as part of scientific classification using a taxonomy. * Scientific terminology is extensively used. |